



Geel 2000 Language Schools

KG 1 “Math Booklet”

Second Term

2022/2023

-Name:

-Class:



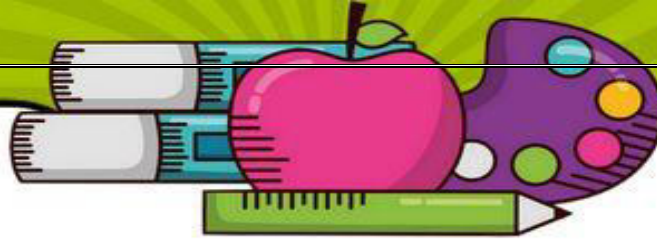
**STICK YOUR
PHOTO HERE**

*My Name:

*My Class:

*My School:





Vision

****Useful teaching and learning for a smart and happy kid.***

Mission

****Professional development for all KG staff.***

****Using technology in practicing activities.***

****Instilling the sense of belonging to the country among KG children.***

****Caring for talented and special cases.***

****An effective community participation from and to KG.***





Dear parents,

Kindly be informed that the booklet contains a “QR Code” inside some of the lessons.

- (1) You need to download a “QR Code reader” application to use it.**
- (2) Scan the “QR Code”, and you will be taken to the website where there is a video.**
- (3) Watch and enjoy while learning the lesson.**



-Trace:



0 0 0 0 0 0 0 0

1 1 1 1 1 1 1 1

2 2 2 2 2 2 2 2

3 3 3 3 3 3 3 3

4 4 4 4 4 4 4 4

5 5 5 5 5 5 5 5

6 6 6 6 6 6 6 6

7 7 7 7 7 7 7 7

8 8 8 8 8 8 8 8

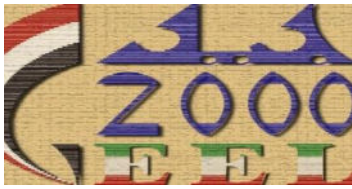
9 9 9 9 9 9 9 9

10 10 10 10 10 10 10

-Write numbers from 1 to 10:



1							
2							
3							
4							
5							
6							
7							
8							
9							
10							



A
B
C



Chapter one

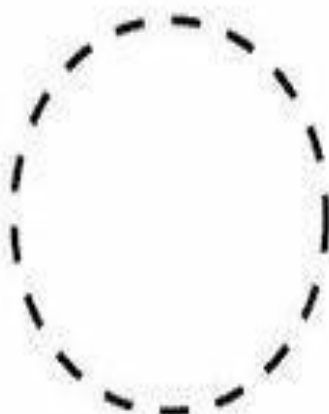
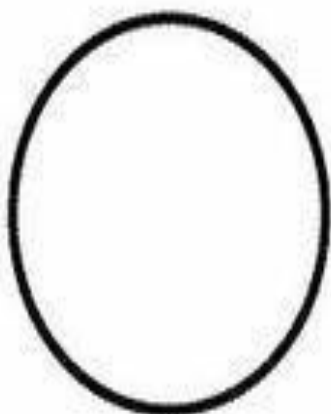
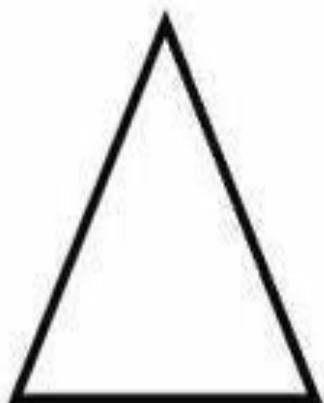
*Draw "square", "triangle", and "circle":



Color

Trace

Connect



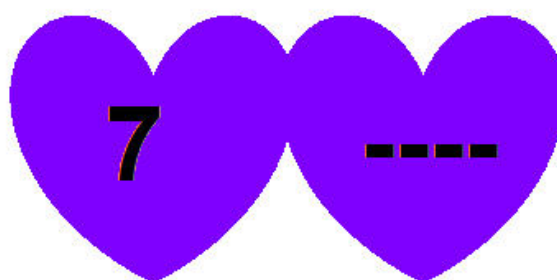
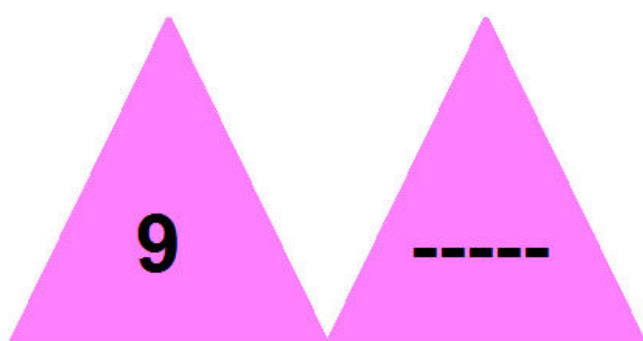
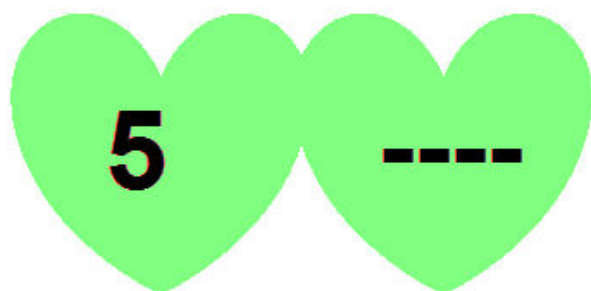
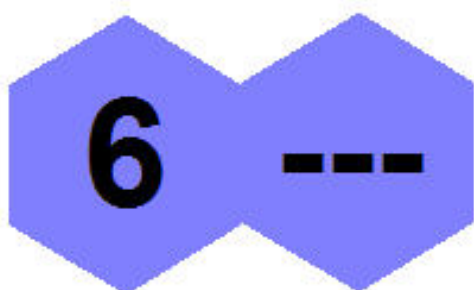


Complete:

1	-----	-----	-----	-----	-----	-----	-----	-----	-----
---	-------	-------	-------	-------	-------	-------	-------	-------	-------

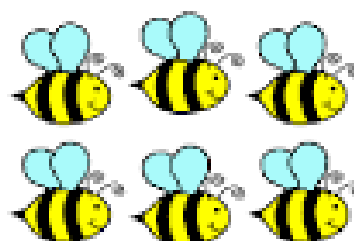
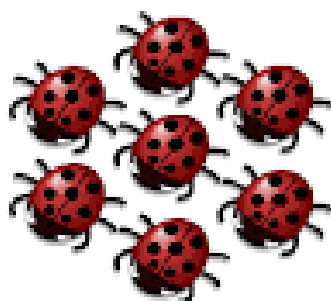
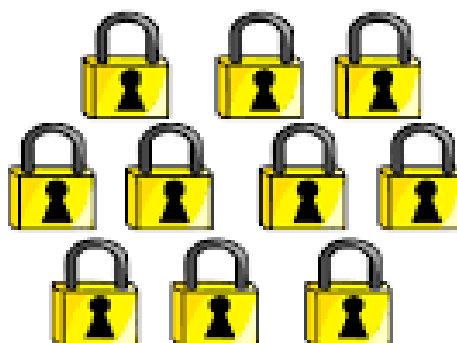
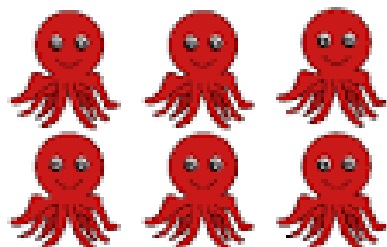
10	-----	-----	-----	-----	-----	-----	-----	-----	-----
----	-------	-------	-------	-------	-------	-------	-------	-------	-------

What comes after?

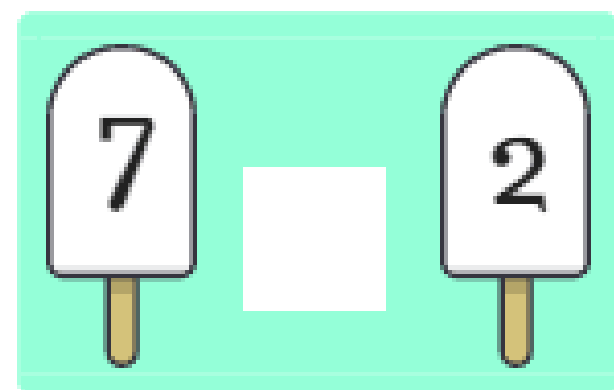
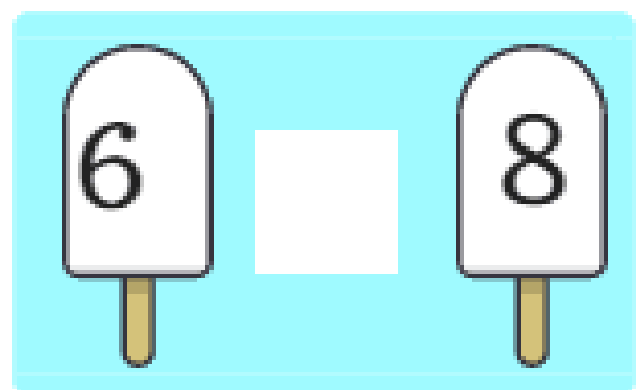
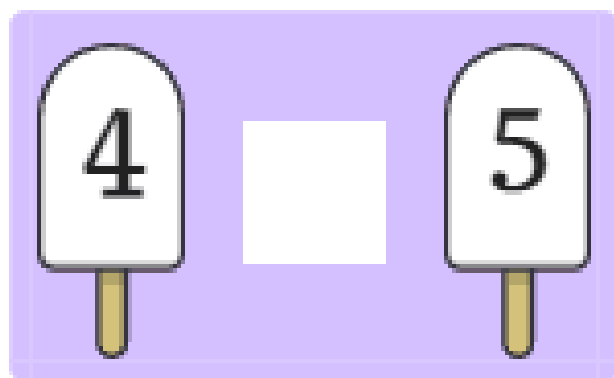
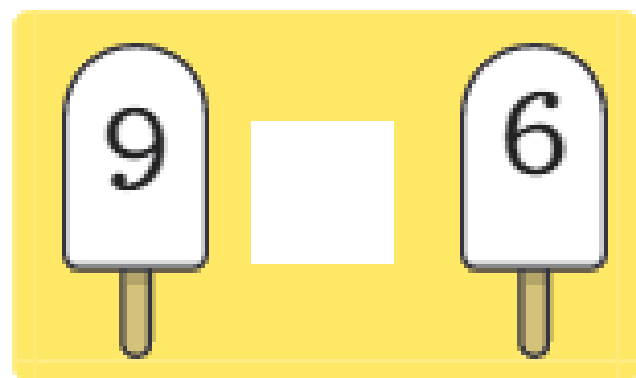
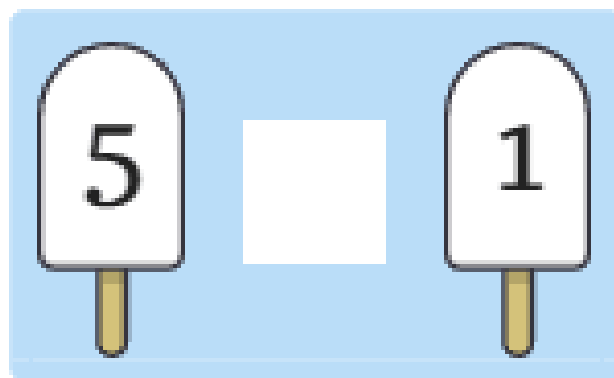
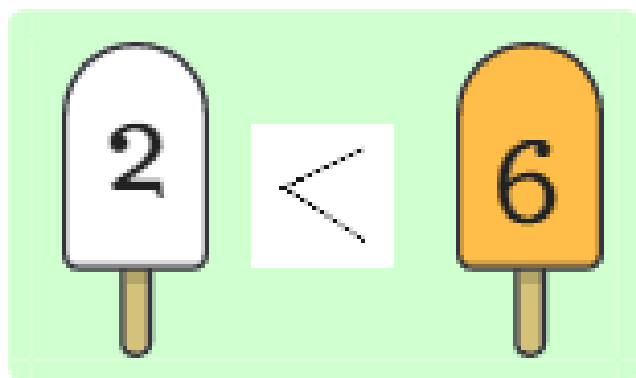


***Compare the quantities.**

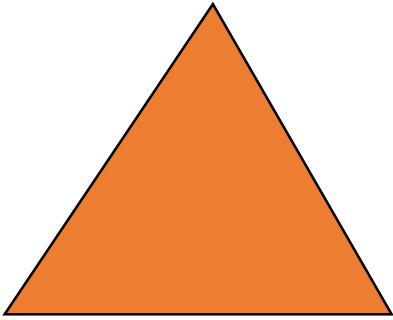
***Put "<",">" or "="**



* Put "more than >", "less than <" or
"Equal ="



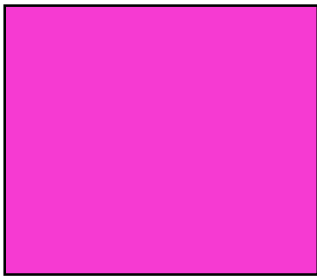
***Complete: -**



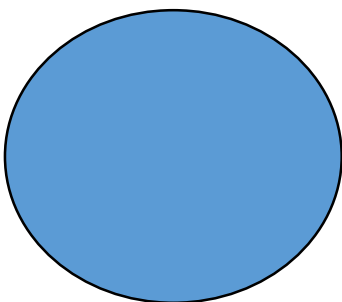
- Triangle has -----
corners and ----- sides.



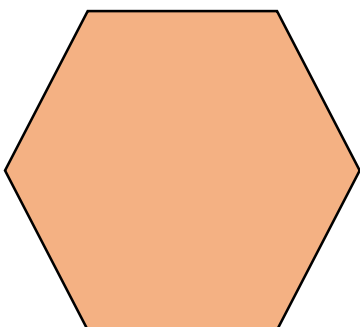
-Rectangle has -----
corners and ----- sides.



-Square has -----
corners and ----- sides.

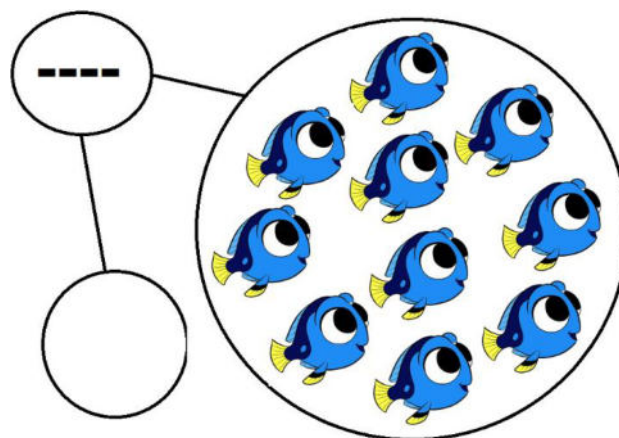
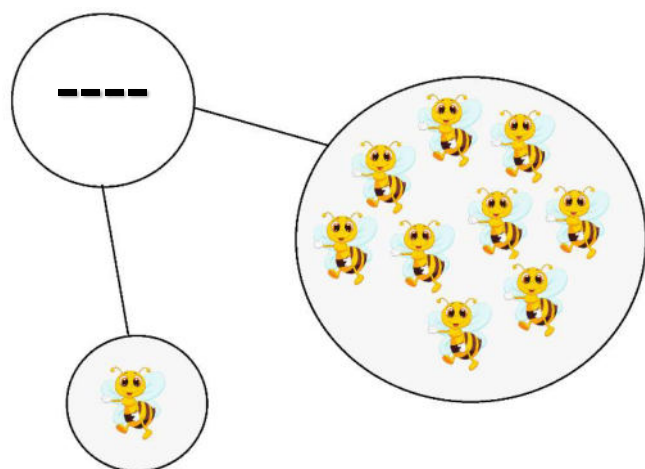
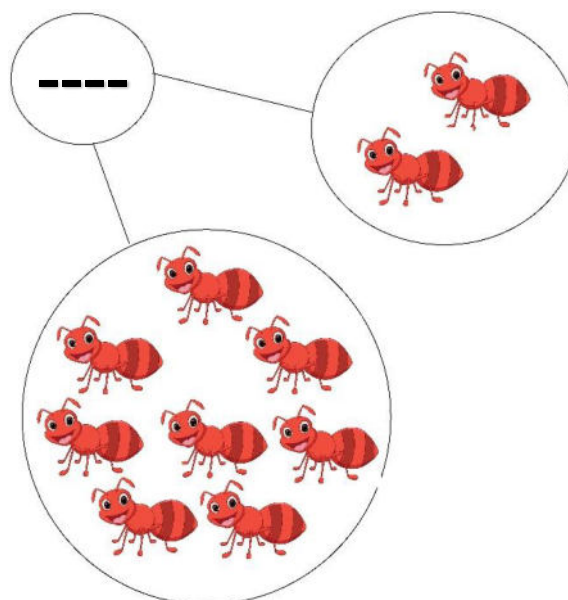
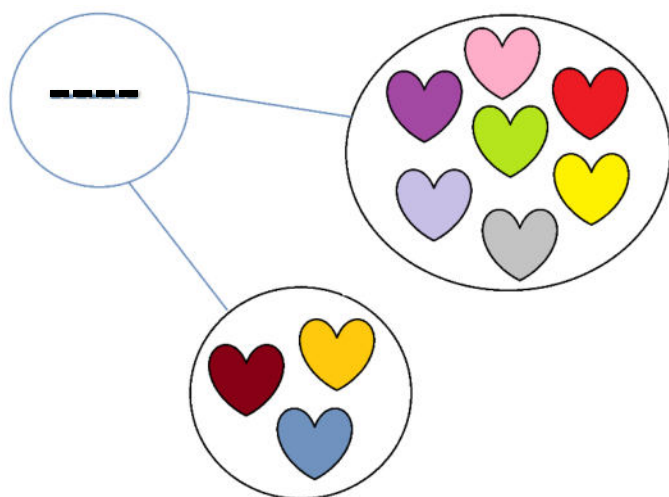
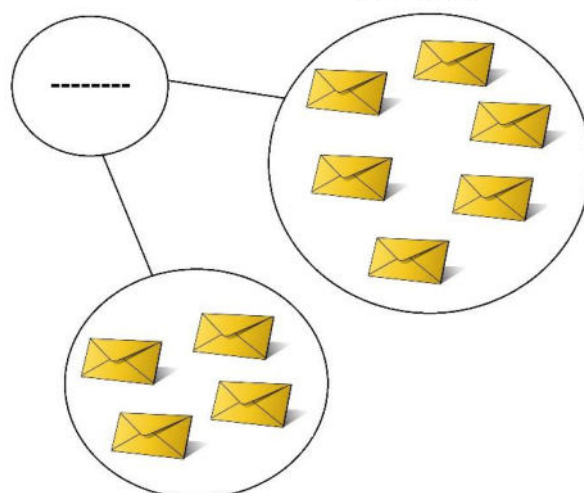
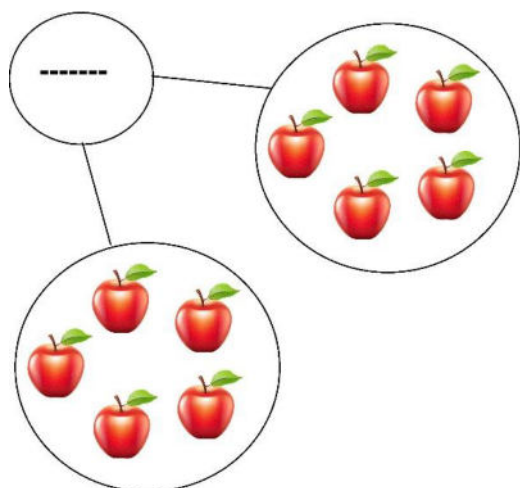


-Circle has ----- corners
and ----- sides.

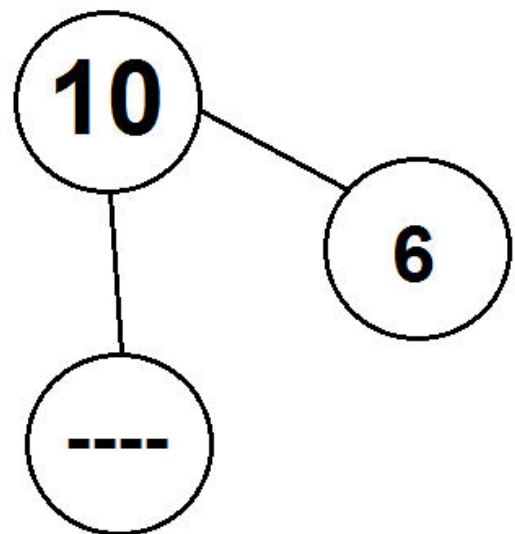
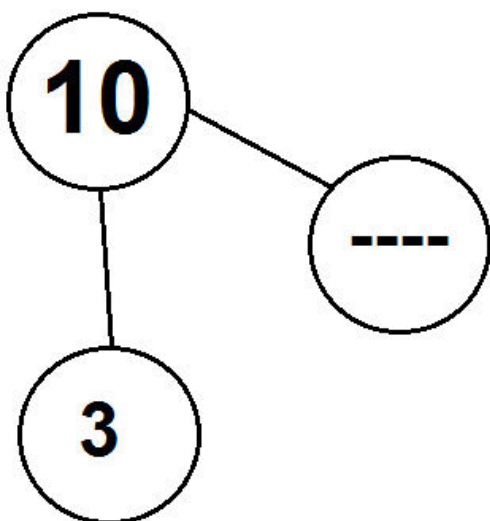
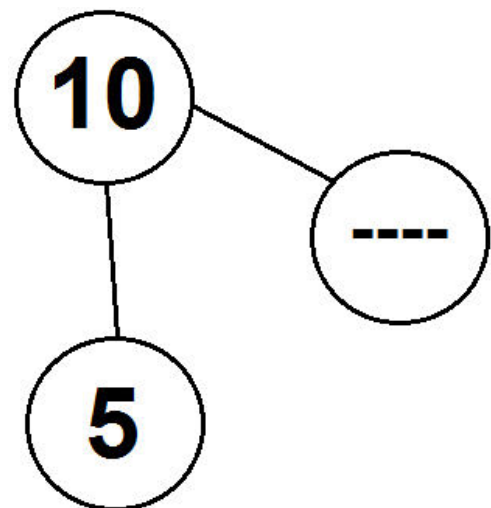
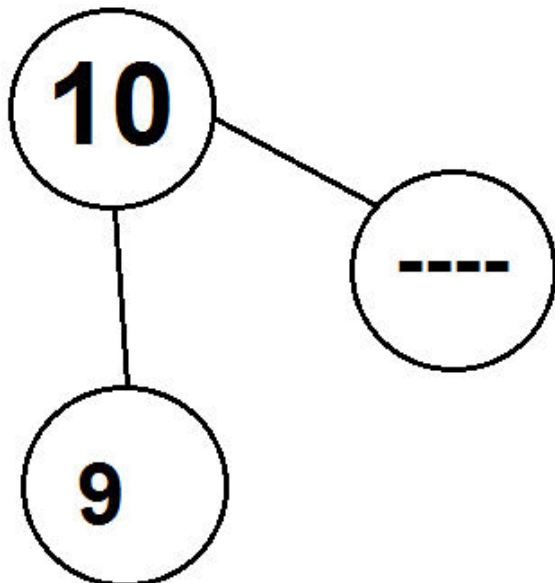
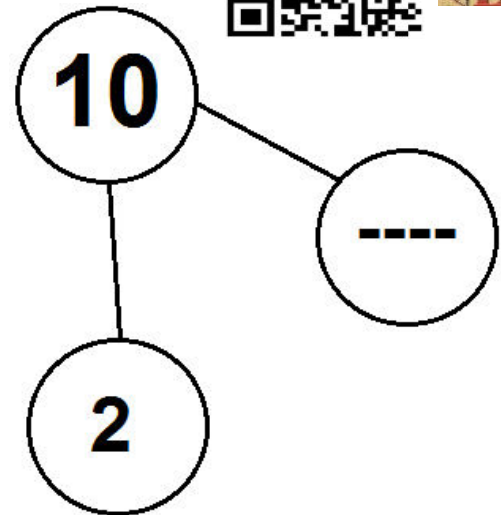
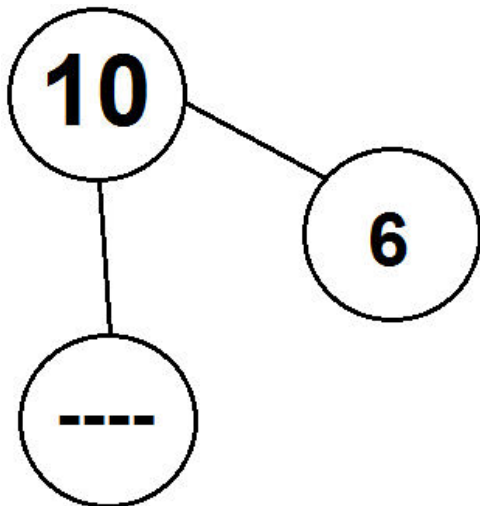


-This shape has -----
corners and ----- sides.

***Compose the following:**



***Decompose number 10**

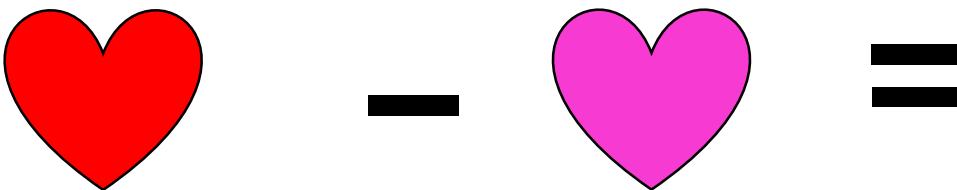
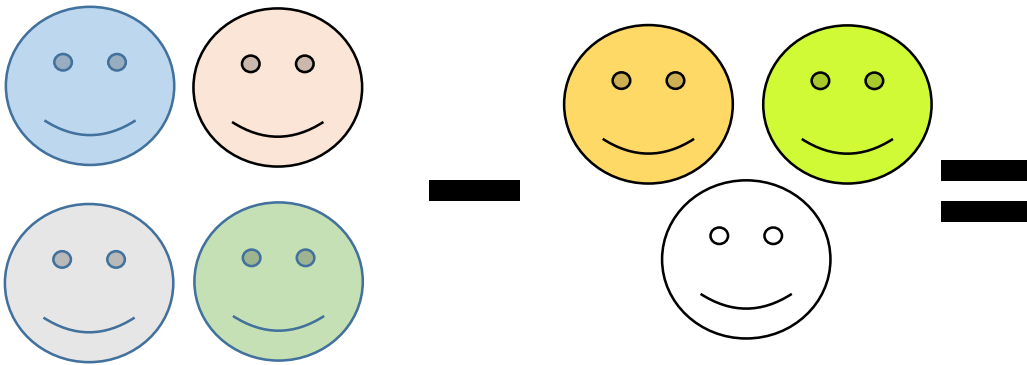
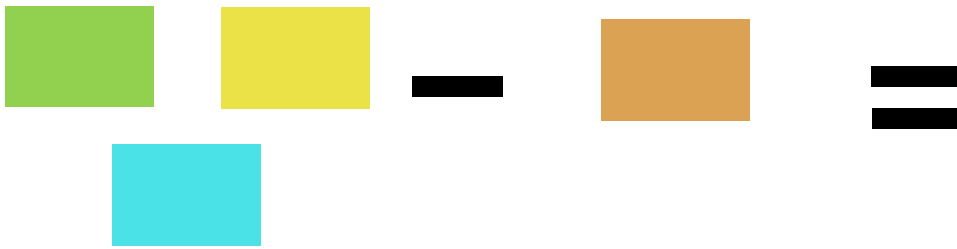
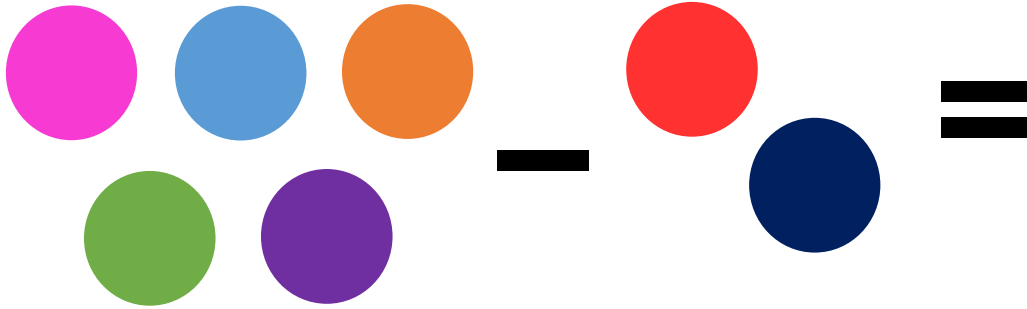




Chapters 2&3



***Subtract:**

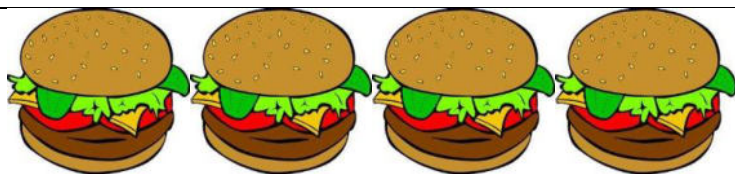


*Solve the junk food subtraction problems



by crossing out the amount to be subtracted.

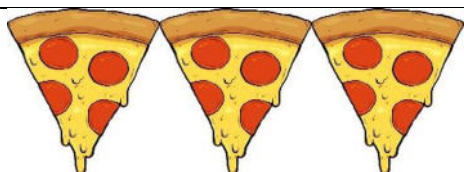
Write the answers on the lines.



$$4 - 2 = \underline{\quad}$$



$$5 - 3 = \underline{\quad}$$



$$3 - 1 = \underline{\quad}$$



$$2 - 2 = \underline{\quad}$$



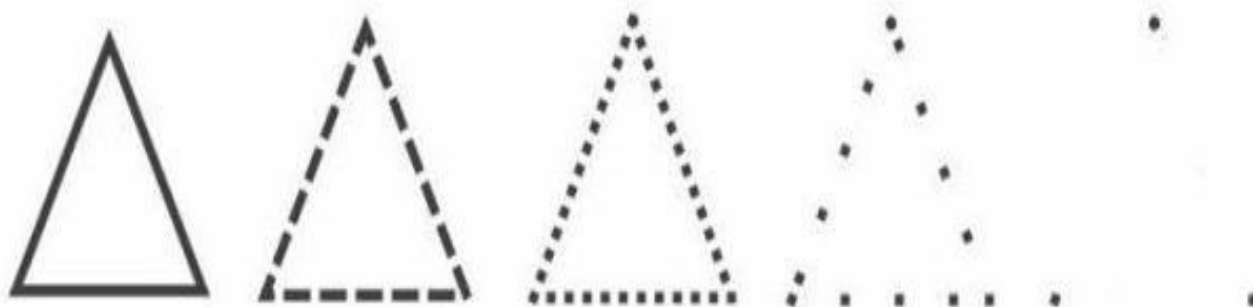
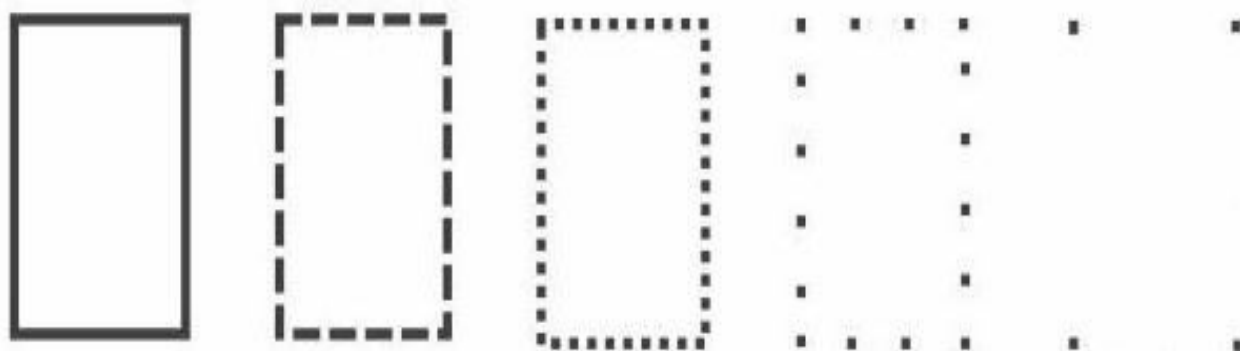
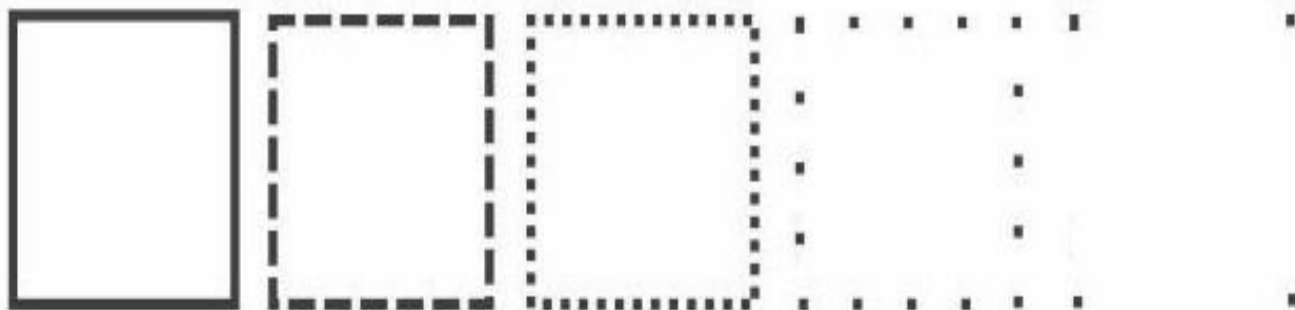
$$4 - 2 = \underline{\quad}$$



$$5 - 2 = \underline{\quad}$$



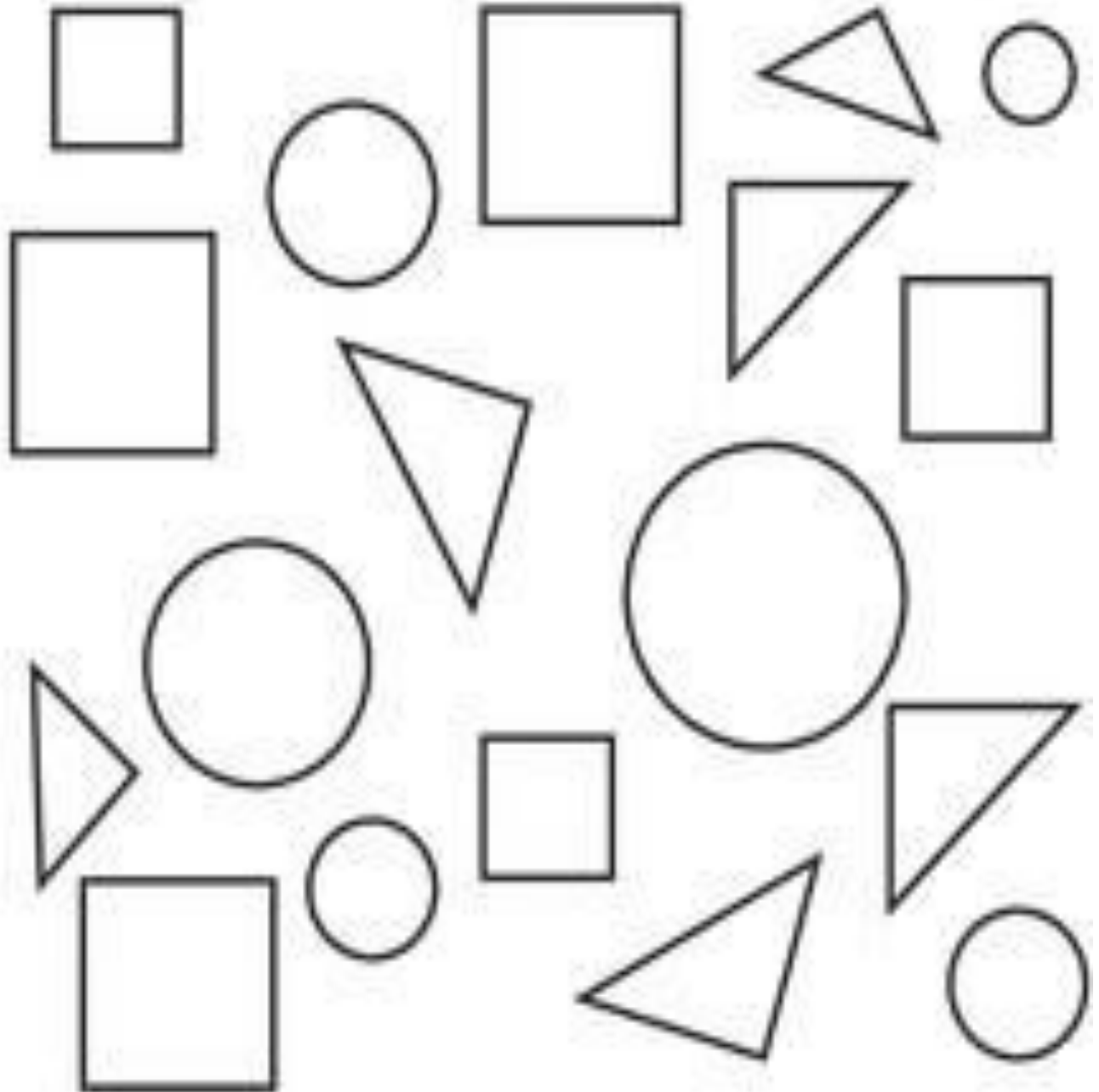
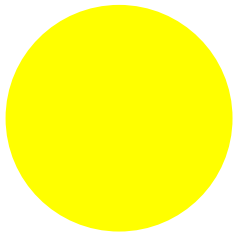
***Draw square, rectangle, triangle, and circle:**



***Count, and color "Circles with yellow",**



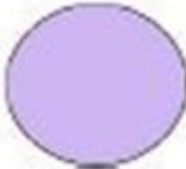


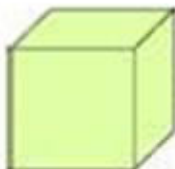



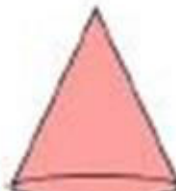

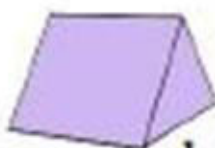
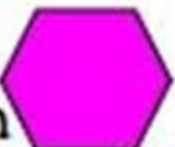



"Squares with red", "triangles with blue".



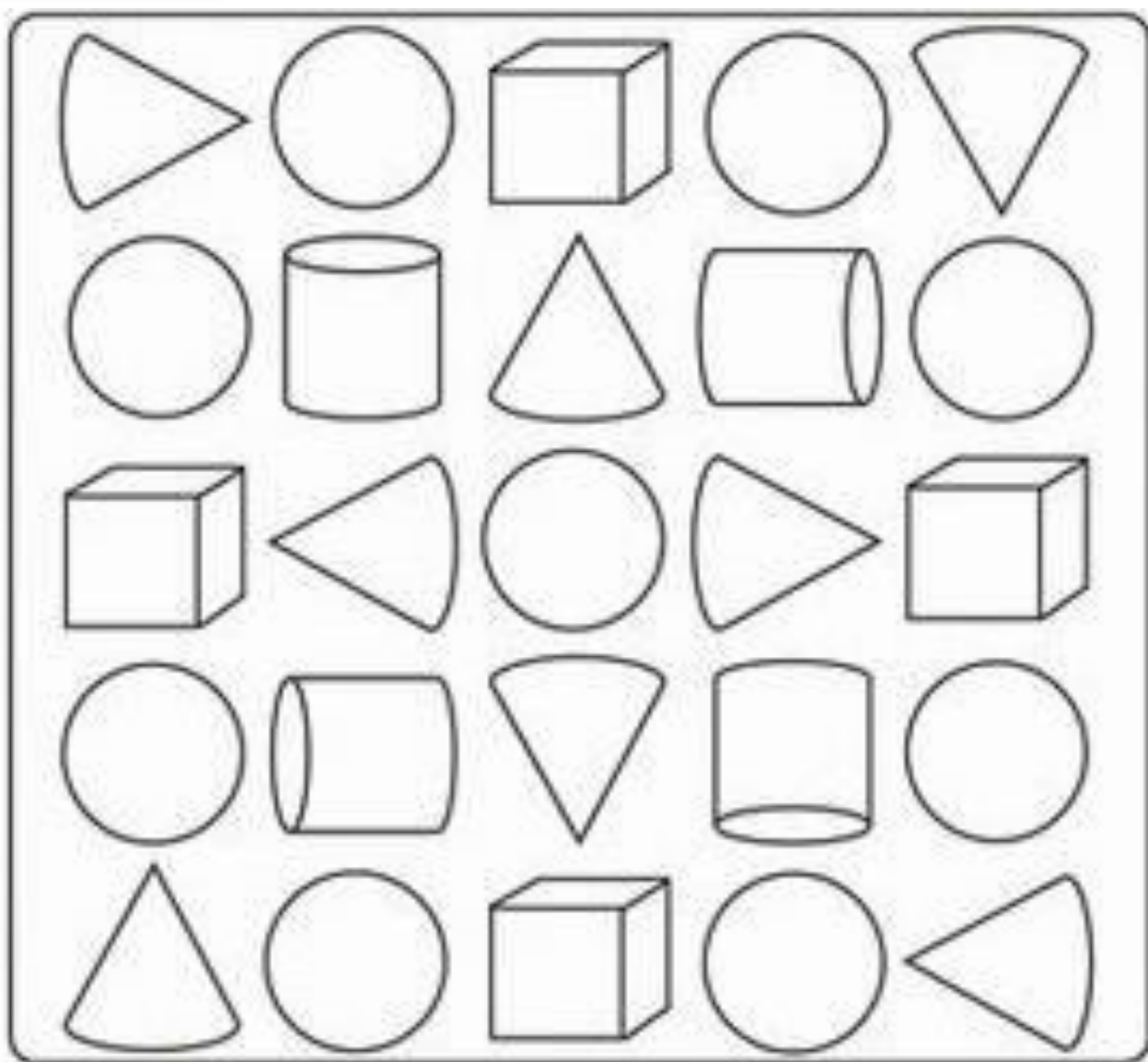
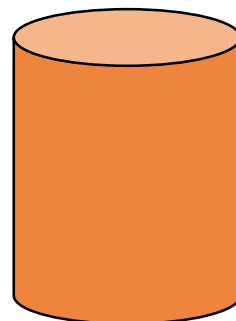
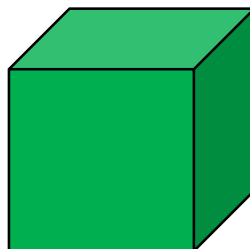
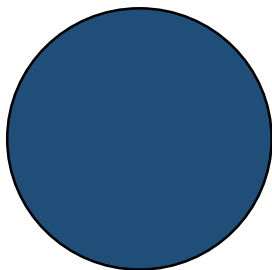
*Compare between 2 & 3 dimensional



Shapes:

2-D Shapes	3-D Shapes
 circle	 cylinder
rectangle 	 cube
square 	 sphere
 trapezoid	cone 
triangle 	 triangular prism
hexagon 	rectangular prism 
 quarter circle	
 half-circle	

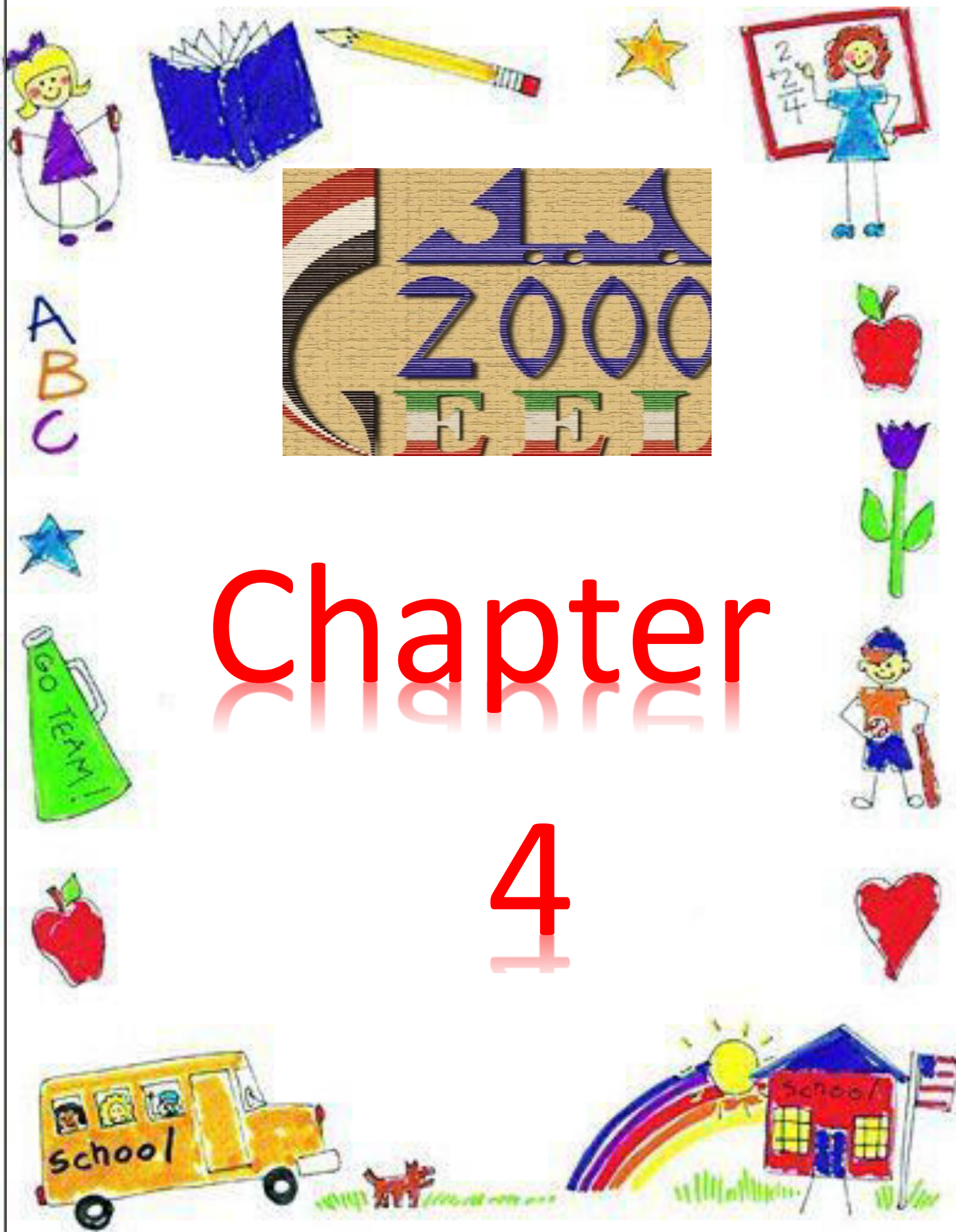
***Color the shapes as shown below:**





Chapter

4



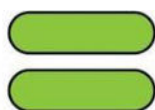


*Add the coins in each row and write the value

in the blank place:



1-



LE

2-



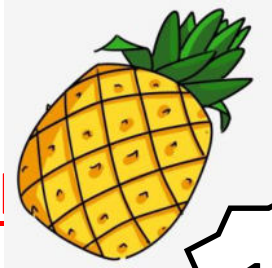
LE

3-

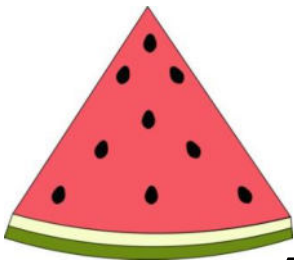


LE

*Match each fruit with the suitable coins:



10 LE



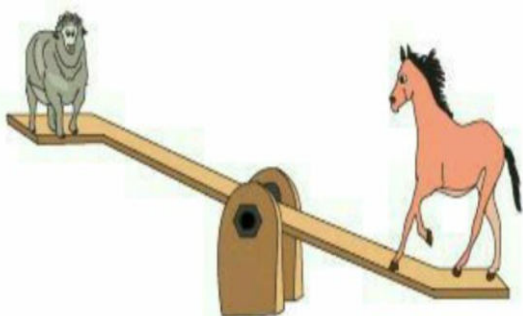
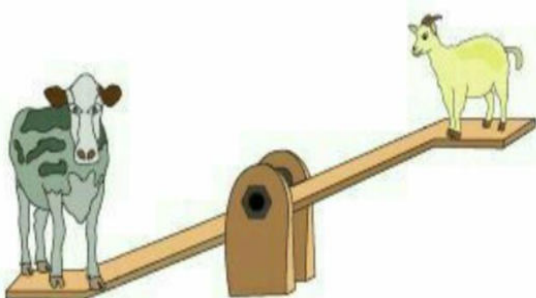


5 LE





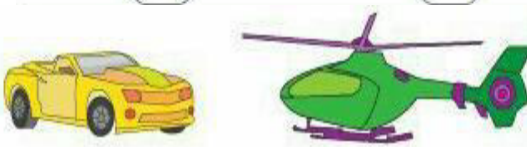
1 LE



*Make a circle around the heavier animal:

1-		2-	
3-		4-	

*Tick (✓) below the lighter one:

1-	 <input type="checkbox"/> <input type="checkbox"/>	3-	 <input type="checkbox"/> <input type="checkbox"/>
2-	 <input type="checkbox"/> <input type="checkbox"/>		

*Tick (✓) above the tallest one:



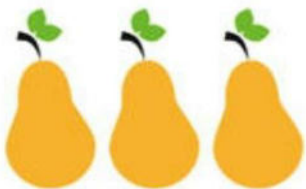

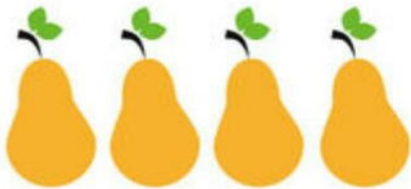
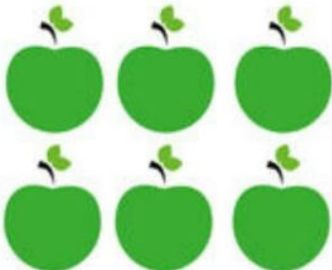

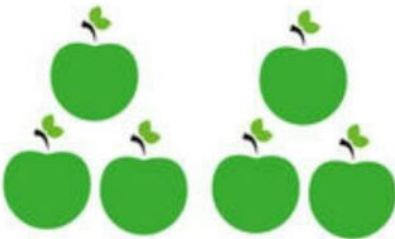



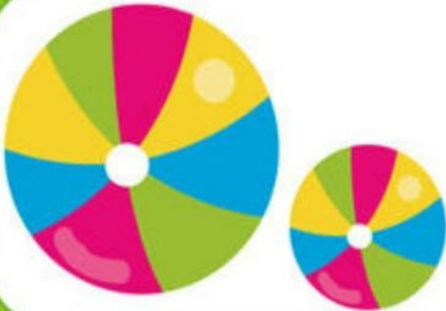


1-		2-	
3-		4-	

*Tick (✓) beside the shorter one:

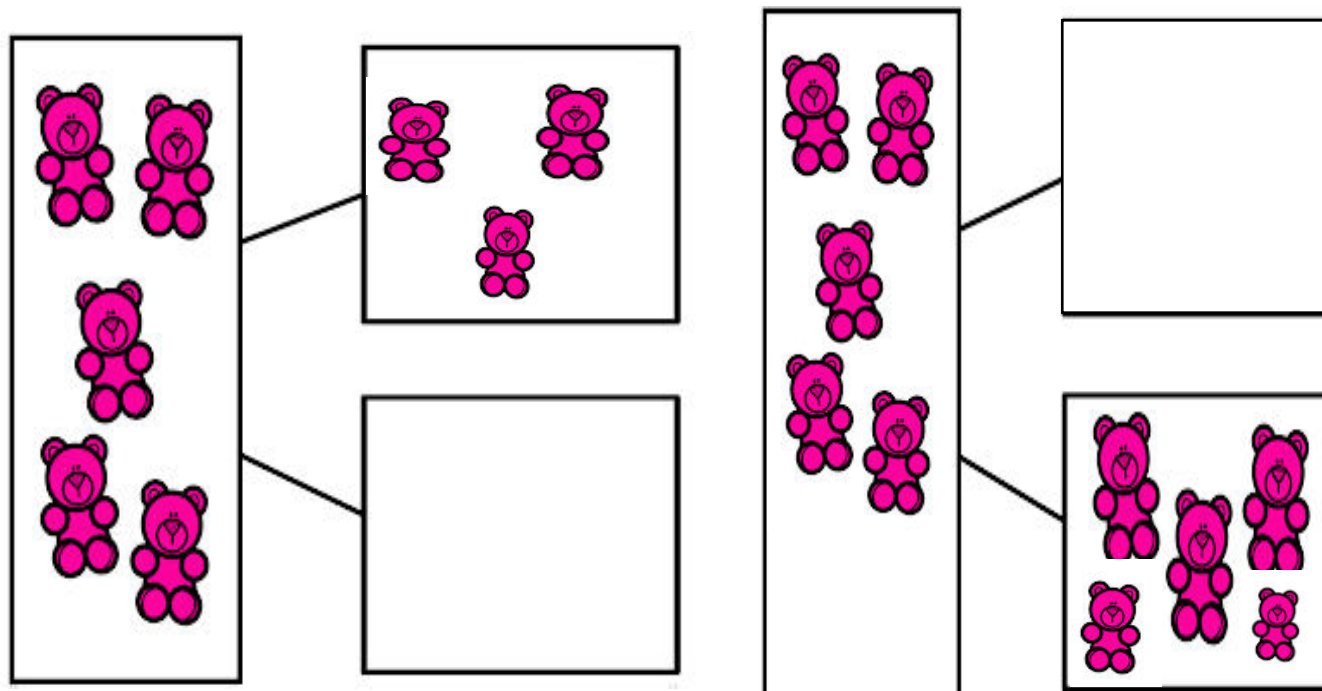
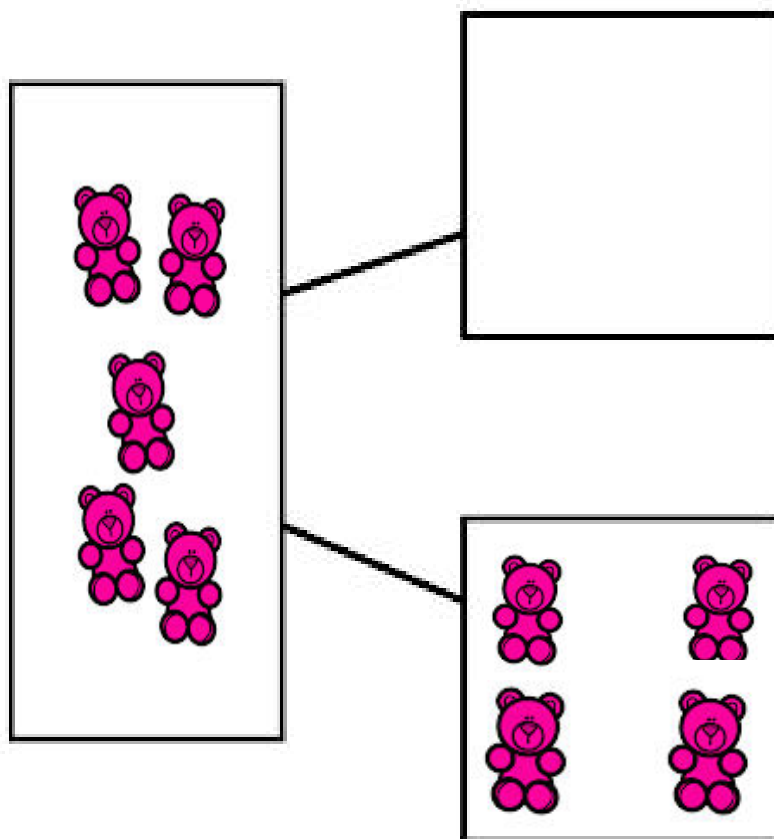
1-		2-	
3-		4-	

*Count and put (=), (>) or (<) :



1-	  
2-	  
3-	  
4-	  

*Decompose 5





A
B
C

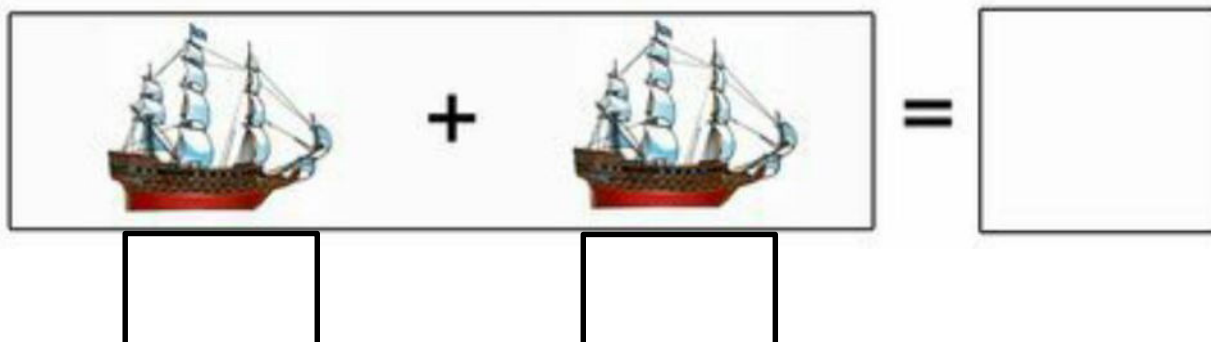


Chapter 5

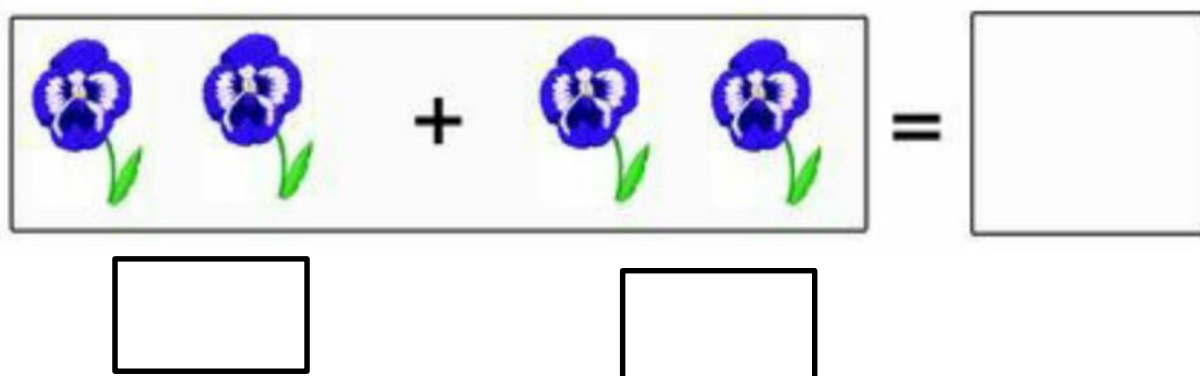


"Addition"

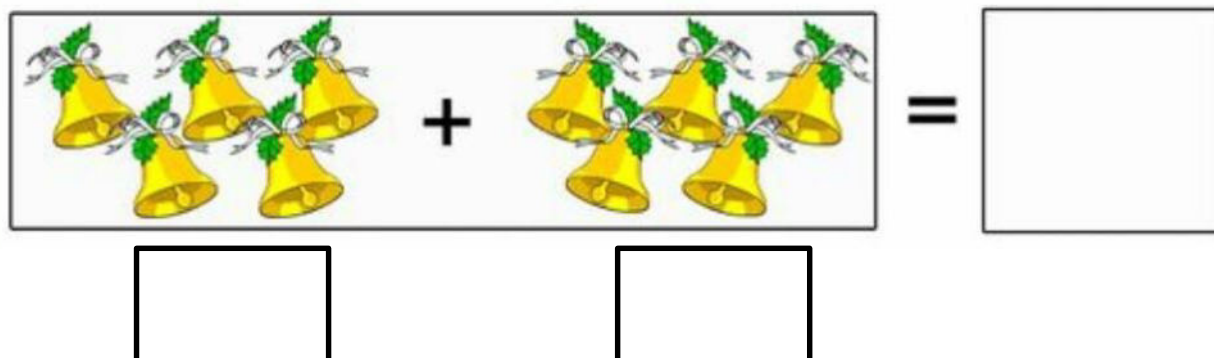
1-



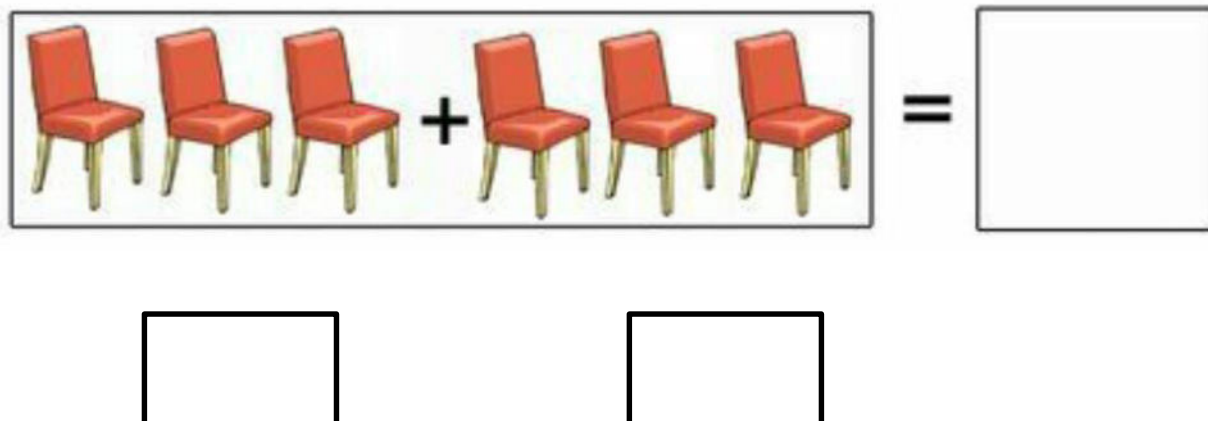
2-



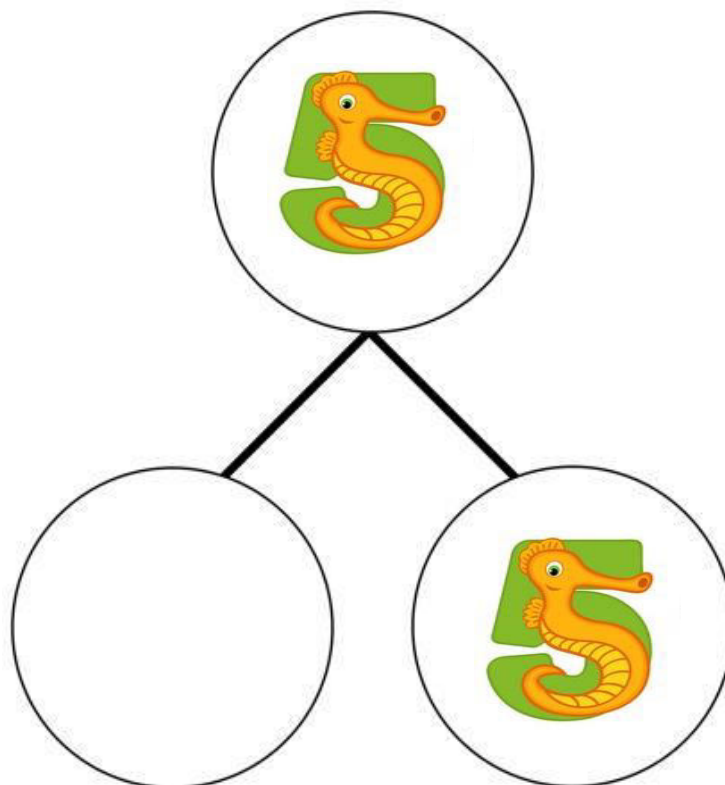
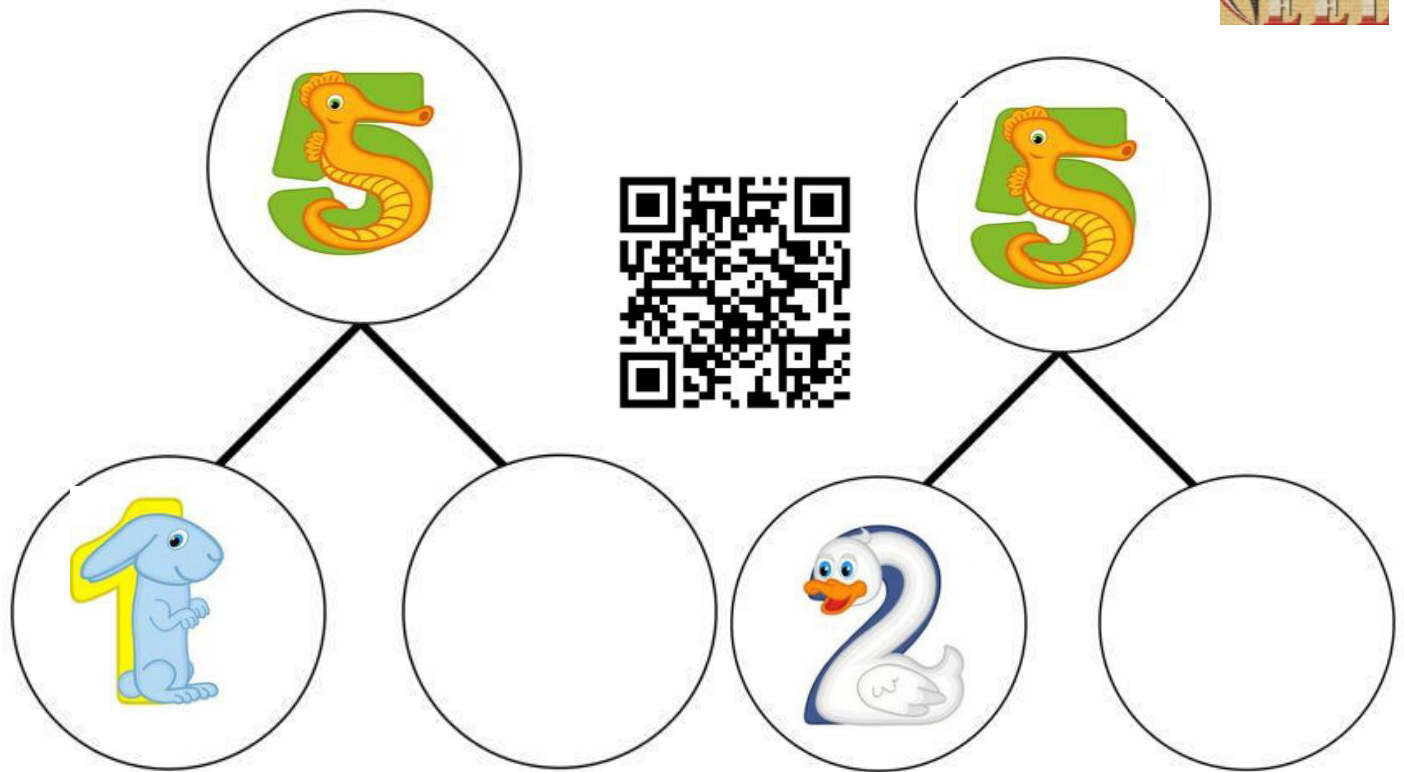
3-



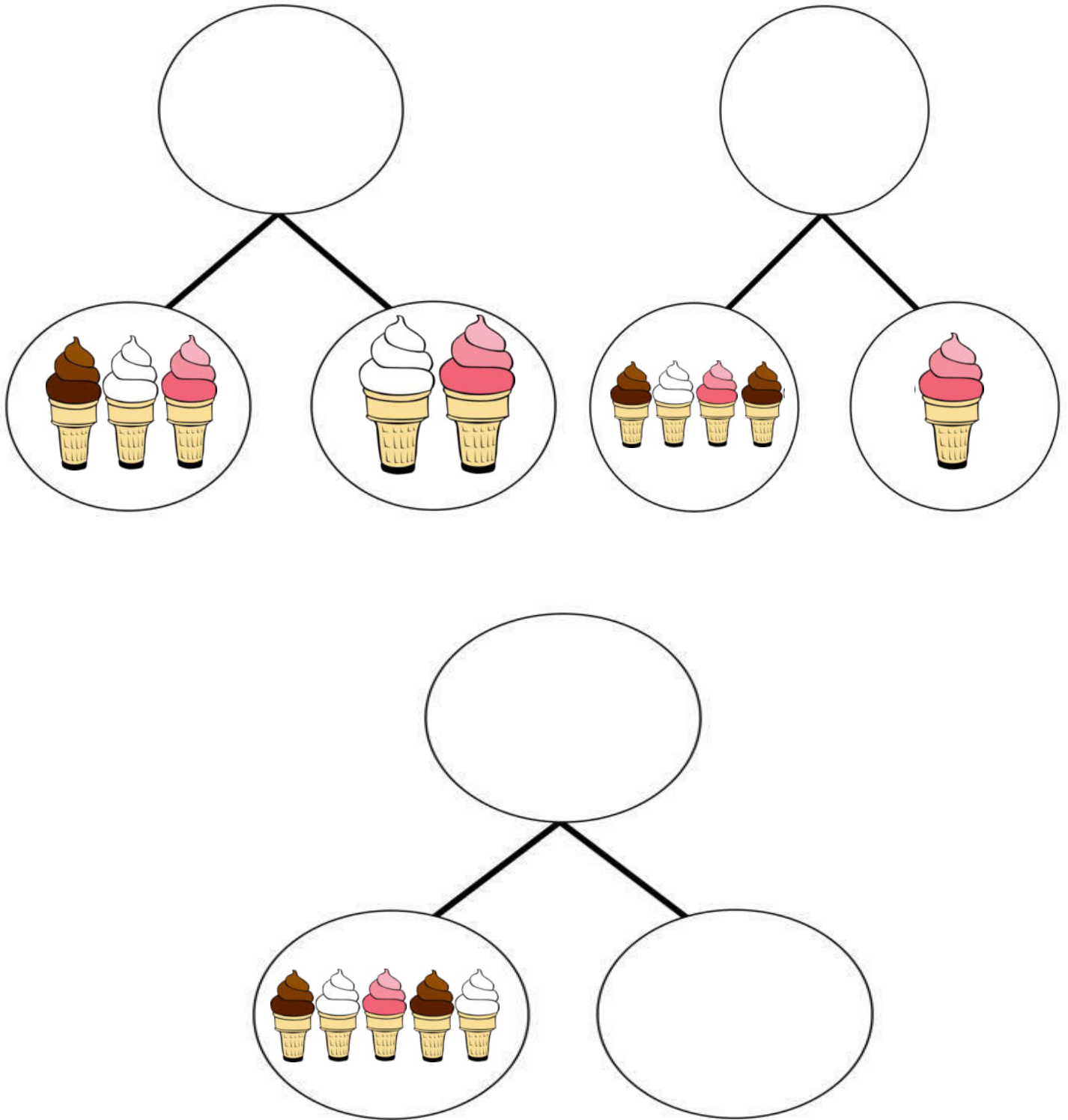
4-



Decompose number 5



*Compose number 5



"Addition"



$$7 + 1 = \bigcirc$$

$$8 + 2 = \bigcirc$$

$$6 + 4 = \bigcirc$$

$$1 + 0 + 0 = \bigcirc$$

"Subtraction"



$$6 - 4 = \bigcirc$$

$$4 - 2 = \bigcirc$$

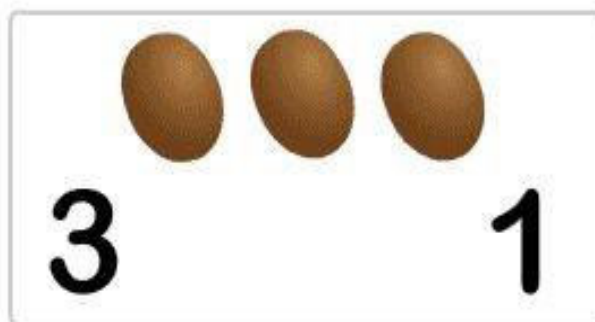
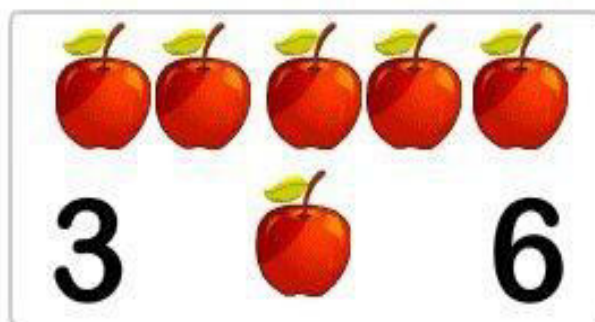
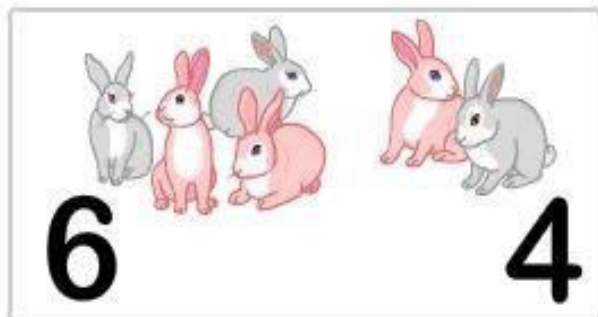
$$10 - 8 = \bigcirc$$

$$7 - 5 = \bigcirc$$

"Counting"



Count the pictures and circle the correct number.



- Count how many are left and write the answer:


 $3 - 3 =$


 $4 - 1 =$


 $5 - 2 =$


 $6 - 4 =$


 $4 - 3 =$

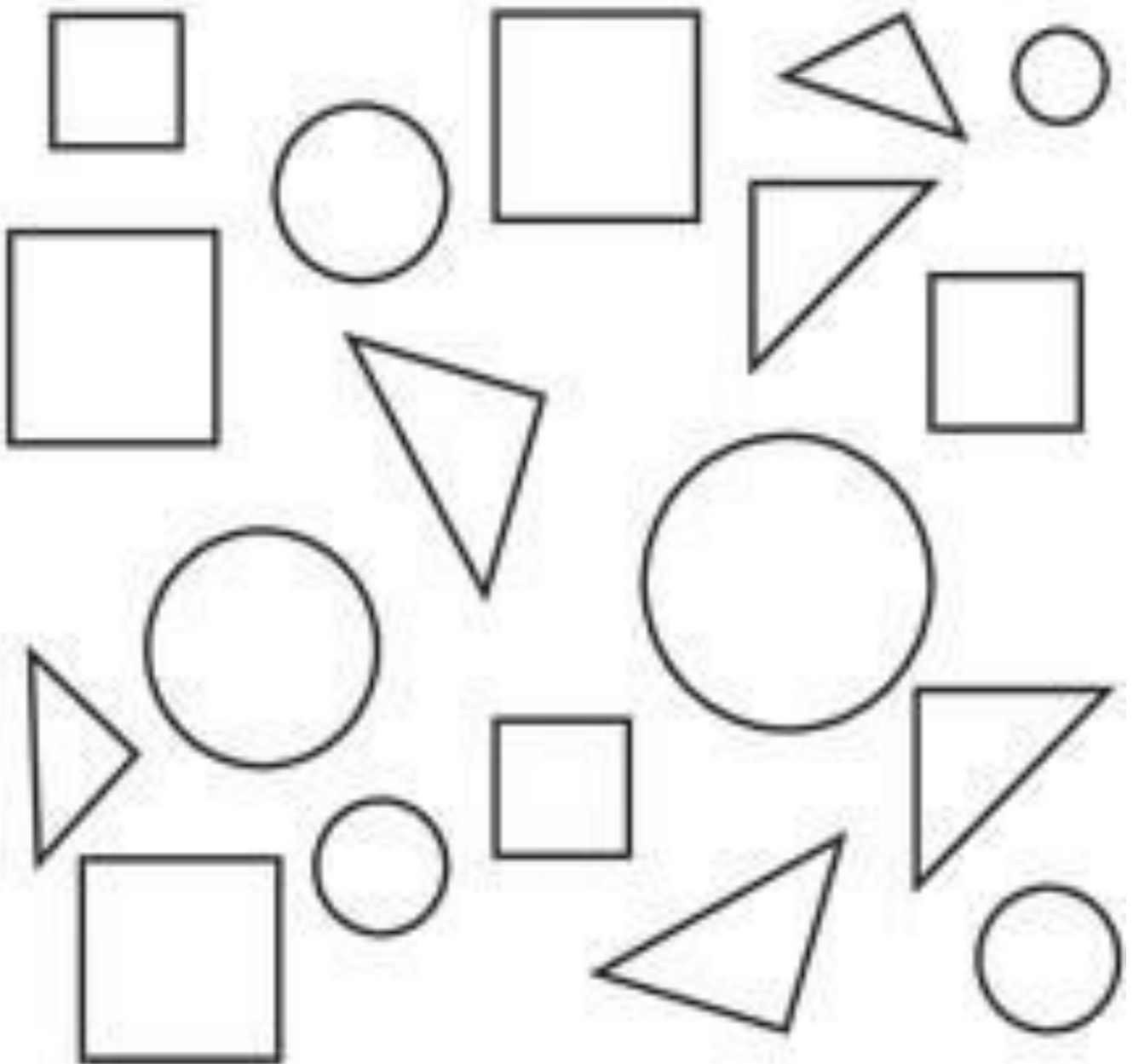

 $6 - 2 =$


 $5 - 4 =$

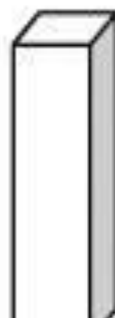
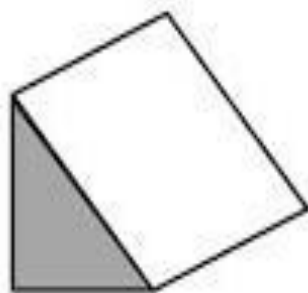
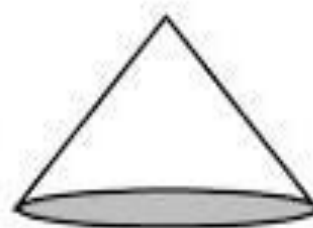
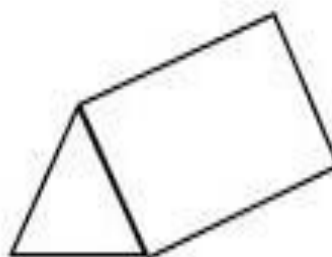
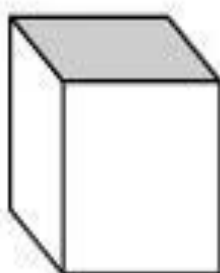
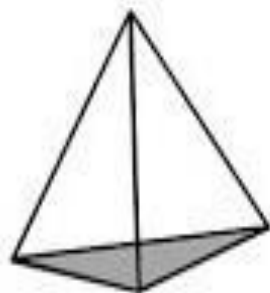
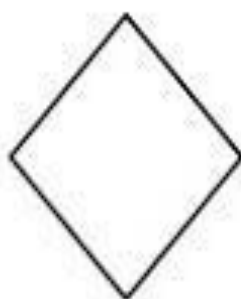
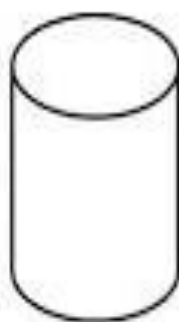
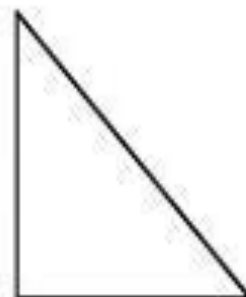
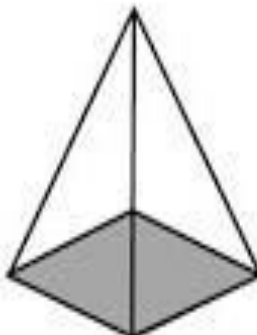
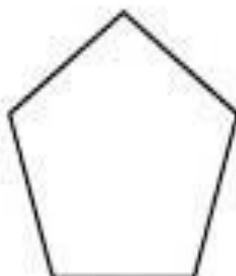
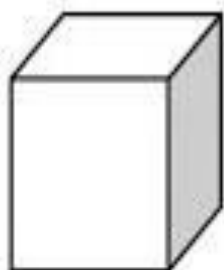


*Count:

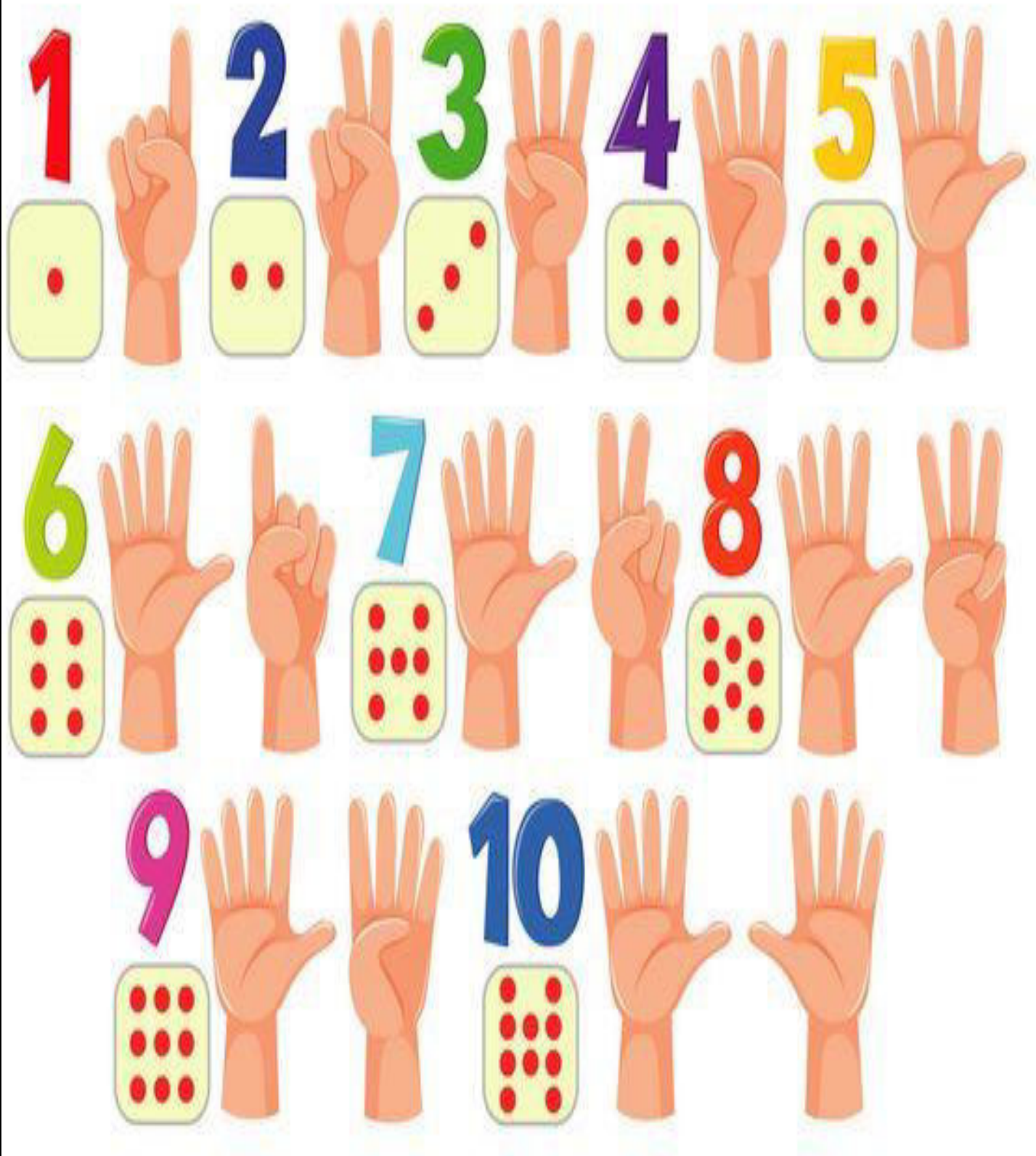
- How many circles do you see?
- How many triangles do you see?.....
- How many squares do you see?.....

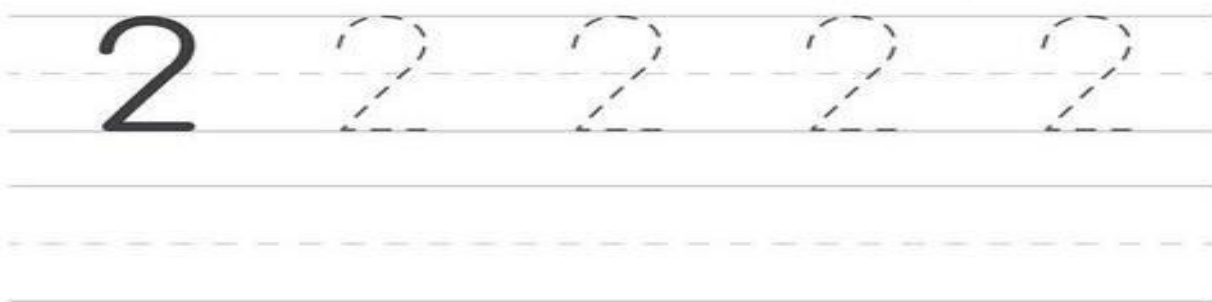
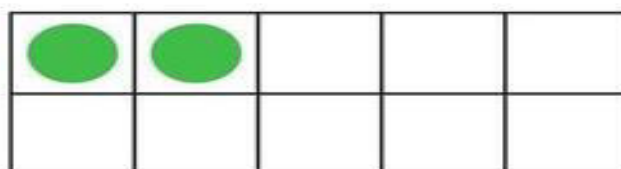
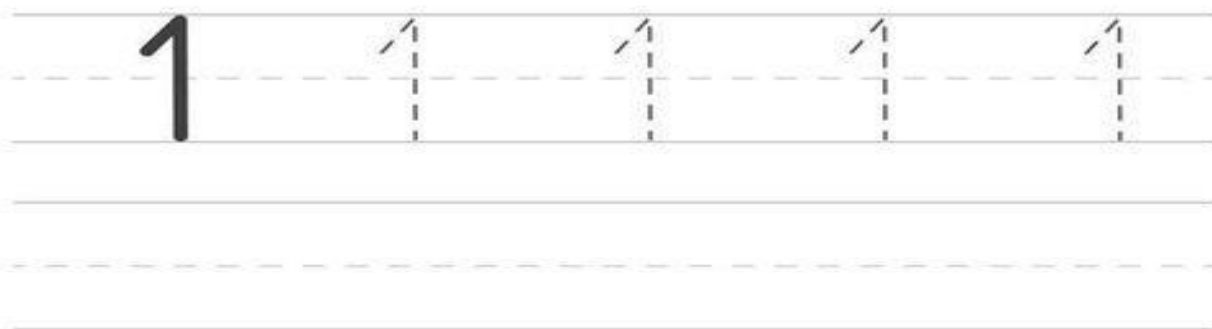


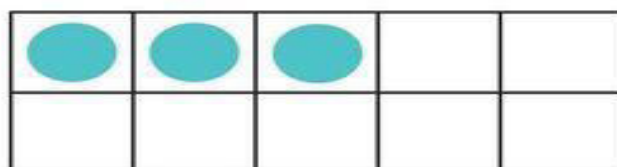
*Color the shapes: "cubes with red",
"Cones with yellow", "spheres with green".



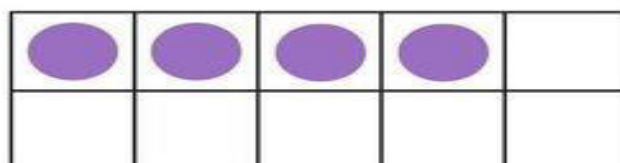
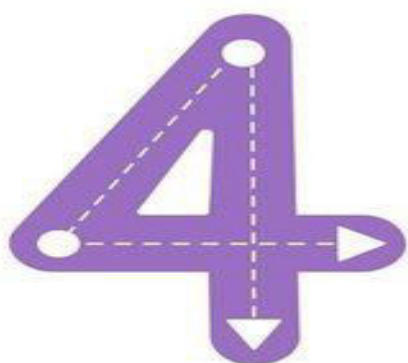
The Numbers





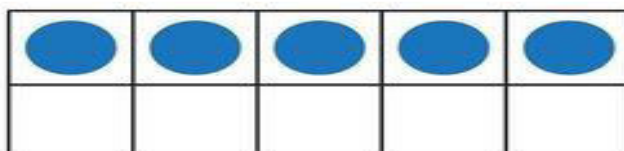


3 3 3 3 3



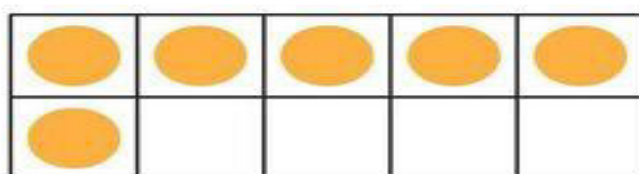
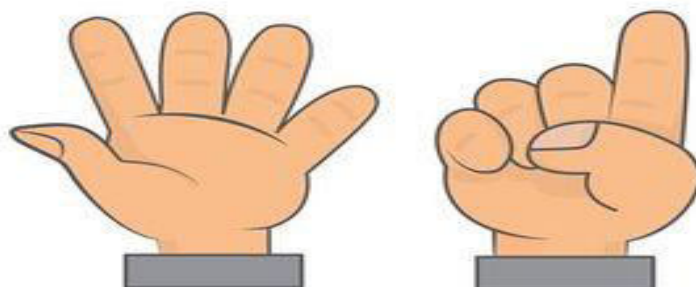
4 4 4 4 4

5



5 5 5 5 5

6



6 6 6 6 6

